

國立屏東大學 115學年度第1學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：（2學分2小時）

授課教師：

必選修：必修

開課序號	
科目名稱	人文社會英文
科目英文名稱	English for Humanities and Social Issues
授課語言	English/Chinese
主要教學型態	Lecture/practice/discussion/writing and speaking practice
教學目標 Teaching Objectives	This course aims to develop students' English communication skills through selected topics in the humanities and social sciences. Students explore familiar and meaningful social issues, learn topic-related vocabulary, read short texts, listen to short talks, discuss ideas, and express their opinions in spoken and written English. The course emphasizes practical English communication, critical thinking, intercultural awareness, and confidence in expressing personal opinions.
預期學習成果 Intended Learning Outcomes (ILOs)	By the end of the course, students will be able to: 1. Express personal opinions about familiar social and cultural issues in spoken English. 2. Participate in pair and group discussions using appropriate communication strategies. 3. Give short presentations on social or cultural topics. 4. Write an organized essay expressing opinions and supporting them with reasons and examples.
核心能力	美感創造與自我學習 跨域思考與科技整合 全球視野與地方關懷
每週課程內容 及教學方法 Weekly Course Content and Teaching Methods	Week 1 Course introduction and course requirements Week 2-Week 5 Theme ONE: Culture, Identity & Diversity ● Describe several aspects of their own culture using English. ● Provide cultural background and explain how it influences people. ● Explain cultural differences and respond appropriately in intercultural situations Lecture, pair work, and group discussion Assessment: Groups of 3-4 students give a 6-8 minutes presentation of a specific culture Week 6-Week 10 Theme TWO: Technology, Society & Human Life ● Describe examples of popular culture and explain why they are popular.

	- Analyze how art relates to personal or cultural identity. - Use persuasive techniques in advertisements and explain how media influences consumers. Lecture, pair work, and group discussion Assessment: Individual presentation for about 2-3 minutes on how technology or social media influences our lives (give opinions, reasons and at least one example and concluding statement) Week 11-Week 15 Theme THREE: Social Issues & Sustainable Communities - Identify a social inequality problem and explain possible causes. - Describe an environmental problem and suggest practical solutions. Lecture, pair work, and group discussion Assessment: In-class writing essay for about 150-200 words to a problem and solutions (introduce the problem, causes and effects, possible solutions and personal opinion) Week 16 Final Presentation and Course Review
與預期學習成果搭配的多元評量 Multiple Assessments for the ILOs	- Two speaking tasks 40% - One writing task 20% - Formative assessment (quiz, notes, learning sheets, participation) 20% - Pre-test (speaking and writing) 10% - TOEIC Mock Tests (listening and reading) 10%
主要讀本 Textbook(s)	There is no textbook attached to this course but handouts will be provided.

Theme One

Reading

<https://wayground.com/admin/quiz/6979e0360194e11f69837f0a/informational-text-ethics-of-ai>

Chapter 4 – A Connected World

Kirn, E. & Hartmann, P. (2020). *New Interactions 2 Reading & Writing*. McGraw Hill. (文鶴、敦煌代理)

Listening

<https://www.youtube.com/watch?v=1iVcFKAFu2E>

Theme Two

Reading

<https://lifeoftaiwan.com/about-taiwan/culture-festivals/>

Chapter 6 - Multicultural Communities

Kirn, E. & Hartmann, P. (2020). *New Interactions 2 Reading & Writing*. McGraw Hill. (文鶴、敦煌代理)

Listening

<https://www.youtube.com/watch?v=cMPgoohVduA>

Theme Three

Reading

Unit 9: Water / Environment

Bohlke, D. (2024) *Skillful 2 (3e) Reading & Writing*. Macmillan. (文鶴、敦煌代理)

https://www.liveworksheets.com/worksheet/es/english-second-language-esl/7639910#google_vignette

<https://www.cathoven.com/english-teaching-resources/b1-intermediate/global-warming-b1/>

<https://www.cathoven.com/english-teaching-resources/b1-intermediate/understanding-climate-change-b1/>

Listening

<https://www.youtube.com/watch?v=TPGH-i29myA>

參考書目

Reference(s)