學年期:111 學年 第 2 學期

班級:全校共選 D 學分:2 授課時數:2 選修別:必

科目名稱:教育英文(English for Education)

開課學程:通識

<[主要教學型態]>:

課堂教學

<[教學目標]>:

Course Objectives

This course is designed and structured to address education-based students' learning needs in academic study and career planning. It is aimed to develop students' ability to describe general phenomena, discuss relevant issues, express their own ideas, and analyze or compare different but similar concepts in the field of Education in general through basic educational topics such as positive instruction, growth mindset, and classroom management. The level of this course's curriculum planning and design corresponds to the B2 level of the Common European Framework of Reference of Languages (CEFR).

<[授課語言]>:

第一語言:英語第二語言:國語第三語言:全外語授課:是

|<[預期學習成果]>:

By the end of the course, students will be able to

- (1) increase their command of related vocabulary and terminology in education
- (2) improve their academic reading and listening skills relevant to education topics
- (3) develop their oral skills for technical discussion and presentation
- (4) enhance their writing skills for specific purposes and audience
- (5) build on their critical thinking and digital literacy for individual and teamwork.

<[每週課程內容及教學方法]>:
W1: Orientation & Pre-test (reading and writing)
W2: Pretest & Reflective writing
W3: How to summarize & Major issues in education (I)
W4: Major issues in education (II)
W5: Major issues in education (III)
W6: Major issues in education (IV)
W7: How to make a professional presentation (I)
W8: Spring Break
W9: How to make a professional presentation (II)
W10: How to make a professional presentation (III) Roundtable
W11: Pioneers of education (I)
W12: Pioneers of education (II)
W13: Innovative educational technology (Vocabulary test)
W14: Innovative educational technology (II)
W15: Group presentation
W16 Post-test
W17-18 Flexible week schedule
<[與預期學習成果搭配的多元評量]>:
Vocabulary test 10%
Individual presentation 20%
Group project presentation 15%
Individual writing 15%
Written report on academic conference 10%

Attendeance & attitude 10% Vocabulary journal 20%

<[主要讀本]>:

There is no textbook attached to this course but a learning pack will be provided weekly.